



Learning to Change?: The Role of Identity and Learning Careers in Adult Education (European Studies in Lifelong Learning and Adult Learning Research)

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This book highlights the issues of access, learning careers and identities in a diverse range of educational settings with diverse groups of adult students across Europe. Much of the work in this book illuminates these issues through the voices of adult students and adult educators and illustrates the rich variety of practice and context of adult education in Europe. It draws on the work of scholars from across Europe within the framework of the European Society for Research on the Education of Adults (ESREA). The chapters include examples and discussions of access, learning careers and identity in the context of higher and further education, the workplace, and prisons. The reader will see how structure and agency interplays and interacts in developing, or not, the learning careers and identities of adult students and adult educators. The book will appeal to researchers and educators in adult education, other professionals in associated fields and policy makers.

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