

Developing Higher-Level Literacy in All Students: Building Reading, Reasoning, and Responding

Thomas G. Gunning



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Help your students develop *higher-level literacy skills* required by today's demanding curriculum and high-stakes tests with Thomas Gunning!

Known for his practical, research-based approach, Dr. Gunning offers classroom teachers the tools to promote higher-level literacy in all students. In his new book, he presents assessment procedures in a stepby-step format to guide teachers in reading assessment and includes model lessons for all strategies and techniques.

Teachers rave about Thomas Gunning's strategies to promote higher-level skills!

"I think this book would make an exceptional subject for an in-service workshop for all teachers of any school since the strategies can be applied at any grade level. I would enjoy participating or teaching a workshop of these ideas. The author seems to have created a knowledge base that is desperately needed in today's educational environment...especially in the...world of high-stakes testing, merit pay, and low-performing schools."

-Sylvia Hoke, MacArthur Junior High School, AR

"I find the organization of the book logical, moving from an overview of specific issues, to assessment, to remedies and application. The writing style is personable and clear. The anecdotes and practical applications are, of course, the "good stuff," and it is impossible to ever have enough of them." -Polly Bill, Brandywine School District, DE

Take a look inside:

• Provides **step-by-step lessons, examples, and practice materials** for each higher-level literacy teaching strategy.

• Addresses **the needs of struggling learners** with examples of maximum scaffolding that is gradually reduced to help teachers instruct all students.

• Presents **systematic specific instruction from easiest to complex** and provides a comprehensive program for teaching students how to respond to higher-level constructed response questions.

• Aligns instruction with assessment of higher-level skills.

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From reader reviews:

Micheal Moore:

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Kim Deyoung:

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