



Language Intervention for School-Age Students: Setting Goals for Academic Success, 1e

Geraldine P. Wallach PhD

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Language Intervention for School-Age Students is your working manual for helping children with language learning disabilities (LLD) gain the tools they need to succeed in school. Going beyond the common approach to language disorders in school-age populations, this innovative resource supplements a theoretical understanding of language intervention with a wealth of practical application strategies you can use to improve learning outcomes for children and adolescents with LLD. Well-referenced discussions with real-life examples promote evidence-based practice. Case histories and treatment strategies help you better understand student challenges and develop reliable methods to help them achieve their learning goals.

- Unique application-based focus combines the conceptual and practical frameworks to better help students achieve academic success.
- Questions in each chapter encourage critical analysis of intervention methods for a deeper understanding of the beliefs behind them.
- In-depth coverage of controversial topics challenges your understanding and debunks common myths.
- Realistic examples and case studies help you bridge theory to practice and apply intervention principles.
- Margin notes highlight important facts, questions, and vocabulary for quick reference.
- Key Questions in each chapter put concepts into an appropriate context and help you focus on essential content.
- Summary Statement and Introductory Thoughts sections provide succinct overviews of chapter content for quick familiarization with complex topics.

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