



Fostering Information Literacy: Connecting National Standards, Goals 2000, and the SCANS Report

Daniel D Barron, Susan A Henley, Helen M. Thompson

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Elementary educators can implement information literacy instruction across the curriculum and throughout the school with this invaluable guide. Beginning with a definition and description of information literacy and its components, the book details the roles and responsibilities of the literacy endeavor and it provides an in-service presentation for staff development. In addition, several state and organization information literacy standards are reviewed and interpreted, including the Information Literacy Standards for Student Learning, developed by AASL and AECT (1998). Thompson and Henley show the relationship between information literacy standards and national subject area curriculum standards. Scenarios that illustrate applications of the standards and strategies for incorporating standards and objectives into instructional units are given along with specific examples of integrated units of instruction. An annotated bibliography of WWW information literacy resources is provided as hot links on

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