



The Dynamics of Educational Effectiveness: A Contribution to Policy, Practice and Theory in Contemporary Schools (Contexts of Learning)

Bert Creemers, Leonidas Kyriakides

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This book brings together the current thinking and research of two major investigators in the field of educational effectiveness. After defining educational effectiveness, the authors analyse the various theories and strands of research within educational effectiveness, especially with respect to the comprehensive model developed by Creemers.

Written by one of the worlds leading experts in the field, this book will both elucidate our current understanding of educational effectiveness and carry the discipline forward by proposing profound changes to accepted views.

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