



Problem-Solving in Conservation Biology and Wildlife Management: Exercises for Class, Field and Laboratory

James P. Gibbs, Malcolm L. Hunter Jr., Eleanor J. Sterling

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This book has been created expressly for the students and teachers of conservation biology and wildlife management who want to have an impact beyond the classroom. This book focuses on 'learning by doing' as a mechanism for professional development, and presents a set of 27 exercises spanning a wide range of conservation issues: genetic analysis, population biology and management, taxonomy, ecosystem management, land use planning, the public policy process and more. All exercises carry a message about making it happen, that is, how to take what has been learned in an exercise and make an impact in the larger world.

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